



HAPs Curriculum

TRANSITION

**Leads – Primary Transfer Lead (F. McConvery)
Department Heads, Head Of Year 7**

- Primary Transition Day targeted activities
- Key Stage 2 transfer of information
- Welcome evening for parents.
- Primary Roadshows
- KS5 Student mentors grouped with KS3 Learners
- Summer Study School

Identification/Monitoring/Assessment

- **Leads – HAPs whole school coordinator (C. Stirling), Primary Transfer Lead, Department Heads, Progress managers, assistant Progress managers, Form Tutors**
- Identified from KS2 Scores,
- Criteria HAPs (107+) vHAPs (114+)
- Academic progress using Assessment data
- Student Voice as part of assessment analysis
- Views of key staff - Leads within this doc
- Progression Data – Numbers progressing to different post 16 courses / university

WELLBEING AND MENTAL HEALTH

Leads – Department Heads, Progress Managers, Assistant Progress Managers, Safeguarding Lead, Learning Mentors, HAPs student mentors

- Focus on Resilience aspect of Learning Profile for HAPs cohort
- Pastoral Team Mentoring
- Parent/Student Voice
- Student mentor sessions (High Flyers)

College Context

Year	Cohort	HAPS	vHAPS	HAPs Girls	HAPs Boys	HAPs PP
7	191					
8	191	83	13	41	42	24
9	187	79	15	43	36	20
10	186	61	2	28	33	18
11	171	41	15	15	26	13
12	152	29	12	21	8	10
13	132	19	8	11	8	4

Archbishop Beck Catholic College aims to encourage all students to realise their potential and to promote challenge and excellence across the curriculum.

ACADEMIC EXTENSION

Leads – whole school HAPs coordinator, Department Heads, Progress managers, Key Stage Leads

- Ebacc Pathway
- Stretch & Challenge within T&L Strategies (CPD)
- Use of questioning charter
- HAPs Parents involvement at parents evenings and academic review day
- High Flyer Mentor Programme
- Bespoke University Days delivered by The University of Liverpool & Hope university
- Scholars Programme (Links with The University of Liverpool)
- Head Teachers Challenge Award linked with Oxplore from Oxford University
- Aspire
- EtonX
- The Brilliant Club

AIMS

- To meet the learning needs of our HAPs, ensuring that lessons are differentiated and are stretching and challenging.
- To ensure that the development of provision for HAPs is inclusive, impacting on the quality of provision for students of **all** abilities through teaching techniques which effectively extend the skills and challenge for all.
- To improve motivation through increased opportunities and skill development in independent learning techniques.
- To continue to develop for all students a broad and balanced curriculum personalised for their needs.
- To alleviate barriers to learning to enable all students to strive to reach their full potential

CHARACTER AND CULTURE ENRICHMENT

Leads- Whole school HAPs coordinator, Progress managers

- Targeted Engagement, support and guidance through student mentors (High Flyers)
- Targeted Engagement of Extra-Curricular activities and societies using Shaping Futures and The University of Liverpool
- D of E Opportunities
- Public Speaking Competitions via the English Speaking Union
- Cultural capital opportunities in all departments

PREPARING FOR THE FUTURE

Leads – HAPs coordinator, Progress Managers, Key Stage Leads, Head of Sixth Form, Careers Advisor (A. Stagg)

- Advice on subject Choices during options/KS4/Post 16 - Targeted Support with SLT
- Meetings with Industry
- Links to Universities
- Targeted engagement during Careers Fair
- Mock Interviews with professionals –